

# Cyberbullying: Crossing the Line

**\* DID YOU KNOW ...**

Eighty percent of the time, witnesses of cyberbullying are bystanders (people who see others being cyberbullied but do nothing), but when they do intervene, they stop the bullying more than half the time.

## Unjumble to find the hidden words

1. tglaiid riotpnoft \_\_\_\_\_

2. raif ues \_\_\_\_\_

3. sahm-pu \_\_\_\_\_

4. rnhgsaais \_\_\_\_\_

5. heta phsece \_\_\_\_\_

6. mglafni \_\_\_\_\_

**\* WHAT DO YOU THINK?**

What does it feel like when a teasing situation crosses the line from harmless to harmful?

**\* DO YOU REMEMBER ...**

When inappropriate online behavior crosses the line to cyberbullying and what you can do about it?

## 1. Family Activity

Most kids say that they would report cyberbullying if they did not have to identify themselves. With a family member or friend, brainstorm anonymous ways for kids to report cyberbullying, both online and offline. Do you think your ideas would work? Why, or why not? If you come up with any great new ideas, consider implementing them in your home or asking a teacher whether he or she would consider them for your classroom!

## 2. Tech It Up!

Perform your search for the largest two states online and review the top five search results you find. Make a table with three columns: "seems trustworthy," "doesn't seem trustworthy," and "not sure." Before you click on any of the sites, put a check in the correct column. Then, follow the link and, with your family member or friend, use the information you find on the website to determine whether or not you were correct about its trustworthiness.

## 3. Common Sense Says ...

If someone starts trying to cause drama or cyberbully, ignore or block that person and log off the computer, or put your phone in another room for a while. Cyberbullies are often just looking for attention and a response, so don't make them feel that their efforts have worked!

